Issue 1

April 2013

FROM THE IDEA TO REALITY THE KUTIRS

#### Bridges Building

Ultimately it's about building bridges, in different forms, different dimensions, but the idea is to connect. Connections have the potential to transform. That is what we are trying to do through this newsletter. It's an attempt to create greater understanding of our efforts at school, so that it can help parents at home and thereby help the child exponentially.

We would like it to be more than a reporting platform, and be a sharing zone in various ways. For instance, the school embraces monthly 'themes' based on basic values like kindness, sharing, friendship etc, parents could support this at home by also telling the children stories or doing related activities that strengthen this

value. You may get to know about a project some children are doing in which you feel you could make unique contribution and offer to help. Perhaps narrate a spontaneous incident that could give you a glimpse into the inner world of the child ...

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Of course, everything cannot be conveyed through a newsletter, but it can be an encouraging first step to the long and lovely journey in learning and growth. We hope you will appreciate and support this humble effort and it will lead to a more enriched learning for all of us.

#### Harvinder Kaur

AURO MIRRA

Director, India Council for Integral Education, Sri Aurobindo Society, Puducherry

## Walking the talk

Mindful Walking

The silent walking activity was done not only in the morning but was also reinforced in the classrooms in order to maintain the continuity and develop perfection. Children were guided how to exactly go about with the foot movements and avoid stepping even on stretch and pull of nerves,

the dried foliage as that also creates a perceptible 'crunch' while stepped on. The advantage of mindful walking is that one becomes more aware and conscious, learns to look within and also becomes mindful of the steps, swing of arms,



feel and pressure on guadriceps, hamstrings, joints of hip, knee and ankle. If practiced regularly, one perfects one's gait and also develops power of concentration and mind control.



#### Some interesting projects done during the year

- Save Water
- Healthy Food Week
- Card Making
- Bird House
- Model of Guitar
- Model of Aquarium

### Campus Buzz NEWS & EVENTS 2012-13

**Annual Sports Meet** (7th Dec '12.) All students of Auro Mirra displayed their physical and mental robustness on the ground at the annual sports meet. The Chief Guest Prof. Sudarshan introduced by Shri Rajnikanth, Secretary of the Sri Aurobindo Bhawan declared the event open. The whole campus reverberated with cheerful applause coming from the spectators who were the parents themselves as the children went all out to prove their prowess, agility and alacrity. Of course, everyone had a great time!

**Picnic Time** The Pre-Primary children went on a picnic to the Bannerghatta Zoo in the month of January and the Primary chose to go to the Big Banyan Tree on the 5th of Dec. The outdoor trips constitute an important part of learning as nature is a great teacher. The Big Banyan made them aware of the national tree and they also got to see Emus at the farmhouse. The zoo trip made the children meet the natural inhabitants making them realize the importance of peaceful coexistence.

**Journeying together...with parents** We believe that parents are partners in the journey of schooling and it is only a collaborative effort that will truly help children. Through Parent Enrichment Programme (PEP) efforts have been made to reach out to all the parents as home is the first school for the child. The first PEP session was held on the 21st of Jan '13 on Parenting in the New Age. The second PEP session was conducted on the 16th of Feb '13 on building concentration in children by way of games and activities.

**Living Poetry, loving poetry!** 22nd Jan' 13 saw the little orators from Pre-Primary unleash their poetry recitation skills. It was delightful to see the little ones on stage presenting their poem with ease and élan. The confidence with which each child walked up to present his/her poem was commendable and it showed the joy and involvement of the children and the teachers. A melodious rendition of Pie Corbett's '*If I had wings*' by a student of Senior KG enthralled the class. The school encourages children to overcome their inhibitions & showcase their talents.

**Annual Exhibition Day** (9th March '13) Parents were invited to see the whole year's work done by the children. Artworks, craft, clay models, zigzag books, photographs and pictures were displayed to enable parents have a gallery walk. Class wise exhibition was organized including arts, sports and science exhibitions. The art and craft work done by the Nursery and LKG children was a visual treat and wonder how the little hands could create such magic! Parents of the UKG children became emotional seeing their children's photos displayed from the age of one to four. The whole year's work was compiled in a book form which could serve as a souvenir. Grade I displayed clay models and students of III and IV demonstrated with experiments what they learnt in science.

**Celebrations!** (30th Mar '13) Parents were invited for the celebration function which started off from 5.30 p.m. The Pre-Primary students invited parents on stage to play concentration games. Music, dance and drama were interspersed with an array of activities. The excitement of the children was palpable as they grooved and jived with peppy numbers and parents clapped and tapped with glee. The show compeering was done fully by student Anchors. The Bihu and Bharatnayam dances enthralled the audience and showed their proficiency in the traditional dance forms as well.

The school reopens on 3rd of June'13 after the summer vacations.

SPLASHES









## Bloom and grow...

**Teachers' Saturday Presentations** 

While the children enjoy the weekend, Saturday mornings for Auro Mirra teachers are dedicated for training and planning. Teachers meet to discuss the past week and plan for the week ahead. Guest lectures are also organized, presentations made and games played so that teachers are able to constantly learn and evolve. One such presentation was on how an EVS class was made interesting for children by way of a game played silently. The topic was concept of root and stem modification and identification of



Sky is not the limit!

of one vegetable. Thus the whole class had a card each with different names of vegetables written on it. The children were to flash their cards and find out their

ing the name

other members of the family in the classroom. Quickly but silently, children grouped themselves correctly. This therefore for the teacher is an easy and immediate method of evaluating how much the class has understood the topic. Those students who are unable to find their group are the ones who need to be further explained. The activity based approach thus peps up any subject and facilitates better and faster understanding.

## **Going Places!**

#### School transport being introduced now!



## The Art of Doing

#### **Project Method Learning**

I hear and I forget, I see and I remember. I do and I understand

(Chinese Proverb)

Our teacher had asked us what project/s would we like to work on in the month of February. Many different things had been sug-

gested but what seemed to be on popular demand was the guitar project. Therefore our teacher asked to get cracking on the project and start preparing the model. We first browsed the net to gather more information on the guitar-its parts, its use,

"I felt like a musician making the Guitar!"

V. Dhananjai-Grade IV

types etc. We then collected wood, paint, strings, nails etc and put them together to

make a model of a guitar. The guitar making project was great fun and we enjoyed the experience because we learnt so much doing the model ourselves,

Contributed by students of Grade IV

SPLASHES



### BUBBLY BABBLES

Recently a class of Pre-Primary was asked by their teacher to do some drawing on a sheet. The teacher found that while the rest of the class got engrossed in the project assigned, there was this little boy who looked all around listlessly.

So, the teacher walked up to the child and asked him "Why aren't you drawing anything? Are you tired?"

Pat came the reply, "No, my pencil is tired!!!"

## Flashback

The year gone by...

The session commenced with great expectations and enthusiasm as the children were eager to explore their new premises. It was a dream come true for them. The parents were welcomed with an orientation, giving them an insight into the philosophy of Auro Mirra.

Every day was a new day with an amalgamation of activity, studies, fun, discovery, and observation and not to forget the hurdles which further strengthened us all the more for the future ventures. The unconditional trust and smile of the kids served as the magic potion for the teachers to execute their task each day in full spirit.

The different themes, festivals, evaluations and celebrations were embraced with great excitement.



The year gone by has indeed been memorable and we have lived each moment. Each day has left an unforgettable imprint on the sands of time for us to reminisce fondly, learn from the experience and ameliorate on the weaker areas so that the next session is even better.

The Celebration Day was observed with lot of fun and cheer and to see the children perform on stage with confidence was an overwhelming experience.

We'll be missing the children during the summer break but we eagerly look forward to having them back again with us from the 3rd of June.

So Adieu 2012-13 and welcome 2013 -14!

Yamini E S Headmistress



# Recalling the sweet moments!

