AURO MIRRA INTERNATIONAL SCHOOL ANNUAL REPORT 2023-24

School Code: 45842

Affiliation Code: 830752



An Auro School (Sri Aurobindo Society)

| | INDEX |
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| | |
| | |
| Sl.No. | CONTENT |
| 1 | Basic Information about the School |
| 2 | Vision, Mission and focus of the school |
| 3 | Details of stake holders |
| 4 | Culture of the School |
| 5 6 | Class X results |
| 7 | Number of Grades and Subjects offered Grade wise subjects |
| 8 | Co-Scholastics |
| 9 | Integral Projects |
| 10 | Economic and Academic resources available |
| 11 | Infrastructure details |
| 12 | Innovation in teaching and learning |
| 13 | Values inculcated in the school |
| 14 | Integral Education training |
| 15 | In-service teacher development programme |
| 16 | Teacher presentations |
| 17 | Teacher reading programme |
| 18 | Parent Workshop & Orientation |
| 19 | Parent Enrichment Programme |
| 20 | Parent Teacher Meetings |
| 21 | Curriculum Transaction approach |
| 22 | Safety measures in school |
| 23 24 | Student Enrichment Programmes Medical check up |
| 25 | Auro Centre of Excellence (After school activities |
| 26 | Events and Celebrations |
| 20 | Events and Celebrations |
| | |
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ABOUT THE SCHOOL

The school is situated in the heart of the city adjacent to a lake. The school imparts an education that we believe is transformative and integral. The school has the kutirs on one side for smaller children from nursery to grade II and a building that houses classrooms, laboratories, halls, staff room, music room, dance hall etc. This building is built around trees that are almost 150 years old. The school has a mix of vast open spaces and classrooms.

The classrooms are spacious and well ventilated. The laboratories are well equipped. There are two libraries -a junior and a senior library. The children and staff enjoy these vast spaces of greenery.



VISION

To offer an Integral Education that helps children to realize their full inner Potential, to open to a New Consciousness, and to become agents of Transformation in the world and creators of the Next Future. A new approach, a paradigm shift.

MISSION

To work for a global movement towards Integral Education which

- 1. Strives for the development of all aspects of a child's personality
- Physically, a strong, healthy, graceful and beautiful body
- Emotionally, a sensitive, refined and an energetic personality
- Mentally a wide, lively, clear, intelligence and will
- Spiritually, those deeper and subtler qualities which unify and harmonize the whole being.
- 2. Prepares for a life long journey of progressive evolution and growth. Along with information and skills, its primary focus is on the development of the Qualities and Faculties that make life beautiful and happy.

3. Provides an environment and an opportunity to the Teachers, Parents and members of the society for self-development and greater self-awareness, and encourages them to contribute to the growth of the children with the realization that every child is special and unique and must be helped to progress in freedom, joy and service. 4. Helps the children to come closer to the soul of India, to become aware of their great heritage and to work for an even greater future. 5. Fosters in each child the attributes and values of a responsible, capable, active and healthy member of the family, the society, the nation, and humanity. (School Website) STAKE HOLDERS **CULTURE OF THE SCHOOL** Administrator **School** **Schoo

| S.No. | Academic Year | Number of students | Pass % |
|-------|---------------|--------------------|--------|
| 1. | 2023-24 | 34 | 100 |
| 2. | 2022-23 | 19 | 100 |
| 3. | 2021-22 | 08 | 100 |

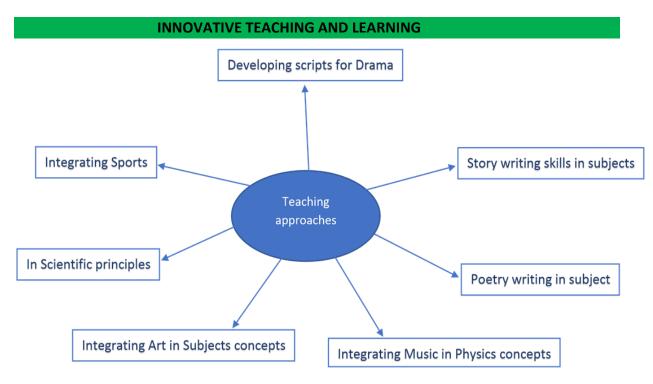
| | s are cele | brated by dist | ributing dry fruits and | l nuts or f | ruits (Chocolat |
|--------------------------------------|--|--|-----------------------------|-------------|--------------------------|
| 4.Our school is a "No plastic" zone. | | | | | |
| | | bins in the classing them to | ass rooms and those o | who genei | rate garbage v |
| Importanc | e of Silend | ce | | | |
| Mother's " | ʻmusic bei | ng played. Thi ration and list | | - | |
| | | | CLASS X RESULTS | | |
| | S.No. 1. 2. 3. | Academic Ye 2023-24 2022-23 2021-22 | Number of s 34 19 08 | tudents | Pass % 100 100 100 |
| | | NUMBER O | F GRADES AND SUBJE | CTS OFFER | RED |
| | G | rades | Total Number of Sections | Tot | al Number of Students |
| | | Nur | 2 | | 19 |
| | | LKg | 2 | | 31 |
| | | UKg | 3 | | 28 |
| | | 1 | 3 | | 50 |
| | | 2 | 3 | | 65 |
| | | 3 | 3 | | 66 |
| | | 5 | 3 | | 71 |
| | | 6 | 3 | | 45 |
| | | 7 | 3 | | 57 |
| | | 8 | 3 | | 50 |
| | | 9 | 2 | | 32 |
| | | | 1 | | 41 |

| GRADES I to IV | GRADES V to VIII | | GRADE IX | |
|--|---------------------------------------|-------------|--------------------------------------|--|
| 1. English | <u>1</u> . English | 1. E | nglish | |
| 2. Kannada | 2. Kannada | 2. Sanskrit | | |
| 3. Hindi | 3. Hindi | 3. N | Лath | |
| 4. Sanskrit | 4. Sanskrit | 4. S | cience | |
| 5. EVS | 5. Science 5. S | | Social Science | |
| 6. Math | | | kill Subject: ormation Technology | |
| 7. Information Technology | 7. Social Science | 7. A | rt Education | |
| | 8. Information Technology | 8. F | IPE | |
| CO-SC | HOLASTICS/SPECIAL PRO | OGRA | MMES | |
| GRADES I TO IV | GRADES V to VIII | | GRADE IX | |
| 1. Physical Education | 1. Physical Education | n | 1. Physical Educatio | |
| 2. Art and Craft | 2. Art and Craft | 11 | 2. Art and Craft | |
| 3. Music | 3. Music | | 3. Music | |
| G1 1110010 | | | 4. Reading | |
| 4. Dance | 4. Dance | | programme | |
| 4. Dance5. Sustainability | 4. Dance 5. Sustainability | | | |
| | | | programme | |
| 5. Sustainability | 5. Sustainability | | programme 5. SEWA | |
| 5. Sustainability 6. Integral Project | 5. Sustainability 6. Integral Project | ne | programme 5. SEWA | |

| GRADES I TO IV | GRADES V to VIII | GRADE IX |
|-----------------------|-----------------------|-----------------------|
| 1. Physical Education | 1. Physical Education | 1. Physical Education |
| 2. Art and Craft | 2. Art and Craft | 2. Art and Craft |
| 3. Music | 3. Music | 3. Music |
| 4. Dance | 4. Dance | 4. Reading |
| | | programme |
| 5. Sustainability | 5. Sustainability | 5. SEWA |
| 6. Integral Project | 6. Integral Project | 6. Yoga |
| 7. Yoga | 7. Yoga | - |
| 8. Gymnastics | 8.Reading programme | - |
| 9.Reading programme | - | - |



| conomic re | ECONOMIC AND ACADEMIC RESOURCES AV | |
|------------|---|---|
| conomic re | | AILABLE |
| | sources can be divided into human resources, such a | • |
| | nan resources, such as land, capital goods, financial recource plays an important role in enriching the int | |
| The school | nnovative teaching and learning. also has an Audio-visual room and a multi-purpose ience laboratories with a Math lab, and a computer l | |
| | INFRASTRUCTURE DETAILS | |
| SL NO | INFORMATION | DETAILS |
| 1 | Total Campus area (In Sq.mtrs) | 11.4 |
| 2 | No. of Class rooms | 34 |
| | Class rooms and Laboratories and other | |
| 3 | rooms | |
| J | rooms | 46.09.5g mtrs |
| 3 | (i) Class rooms - 6+2 | 46.08 Sq.mtrs |
| 3 | (i) Class rooms - 6+2 (ii) Class rooms - 14 | 64.64 Sq.mtrs |
| J | (i) Class rooms - 6+2 | |
| J | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 | 64.64 Sq.mtrs 150 Sq.mtrs |
| J | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs |
| J | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs |
| J | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs |
| | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 (v) MPH (Multipurpose hall) - 02 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 224 Sq.mtrs |
| 4 | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 (v) MPH (Multipurpose hall) - 02 (i) Staff room - 01 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 224 Sq.mtrs 64.64 Sq.mtrs |
| | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 (v) MPH (Multipurpose hall) - 02 (i) Staff room - 01 (ii) Small Class rooms - 02 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 224 Sq.mtrs 64.64 Sq.mtrs 29.16 Sq.mtrs |
| | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 (v) MPH (Multipurpose hall) - 02 (i) Staff room - 01 (ii) Small Class rooms - 02 (iii) Special Educators rooms - 01 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 224 Sq.mtrs 64.64 Sq.mtrs 29.16 Sq.mtrs 12.21 Sq.mtrs |
| 4 | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 (v) MPH (Multipurpose hall) - 02 (i) Staff room - 01 (ii) Small Class rooms - 02 (iii) Special Educators rooms - 01 (iv) Library - 02 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 224 Sq.mtrs 64.64 Sq.mtrs 29.16 Sq.mtrs |
| | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 (v) MPH (Multipurpose hall) - 02 (i) Staff room - 01 (ii) Small Class rooms - 02 (iii) Special Educators rooms - 01 (iv) Library - 02 (i) Girls Toilets - 20 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 224 Sq.mtrs 64.64 Sq.mtrs 29.16 Sq.mtrs 12.21 Sq.mtrs |
| 4 | (i) Class rooms - 6+2 (ii) Class rooms - 14 (iii) Kuteer Class rooms - 12 (iv) Laboratories Physics - 01 Chemistry - 01 Biology - 01 Computer Science - 01 (v) MPH (Multipurpose hall) - 02 (i) Staff room - 01 (ii) Small Class rooms - 02 (iii) Special Educators rooms - 01 (iv) Library - 02 | 64.64 Sq.mtrs 150 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 75.60 Sq.mtrs 224 Sq.mtrs 64.64 Sq.mtrs 29.16 Sq.mtrs 12.21 Sq.mtrs |



At AMIS, the teacher is a facilitator. In the words of Sri Aurobindo on education:

The first principle of Shri Aurobindo of true teaching is that nothing can be taught. The teacher is not an instructor or taskmaster; he is a helper and guide. His business is to suggest and not to impose. He does not actually train the pupil's mind, he only shows him how to perfect his instruments of knowledge and helps and encourages him in the process. He does not impart knowledge to him; he shows him how to acquire knowledge for himself. He does not call forth the knowledge that is within; he only shows him where it lies and how it can be habituated to rise to the surface.

The second principle is the mind of the child has to be consulted for its growth. The third principle of education by Sri Aurobindo is to 'near to far', from which is to that which shall be.

Therefore, the facilitators at AMIS follow a different and innovative approach, a few have been listed below.

VALUES INCULCATED IN SCHOOL

The values that are inculcated in the school are INSPIRED by the teachings of 'The Mother' and Sri Aurobindo's teaching paradigms. They hold deep importance and understanding of concepts like thoughts, actions, feelings and the harmony of being. The relationship between a teacher and a student is more of a facilitator and a learner. The assembly also plays a major role in imparting knowledge and learning where there is news-reading, quiz and interactive sessions that not only help the learners participate but also expose them to an arena of creative thinking.









TEACHER PRESENTATIONS

The teacher present their best practices subject -wise. The presentations for the Pre-primary ttrachers happen either on a Tueday or on a Thursday (Once a month). The teachers of other grades present their best practices on a Saturday (once a month)



TEACHER'S READING PROGRAMME

The Teachers of Auro Mirra International school are involved in reading on every Saturday (School days) At AMIS, children are encouraged to read books through the "DEAR" Programme.

AMIS believes that if you are a good teacher, you should be encouraging your students to read. And if you are encouraging your students to read, then you should also be reading. It's a marvellous cycle.



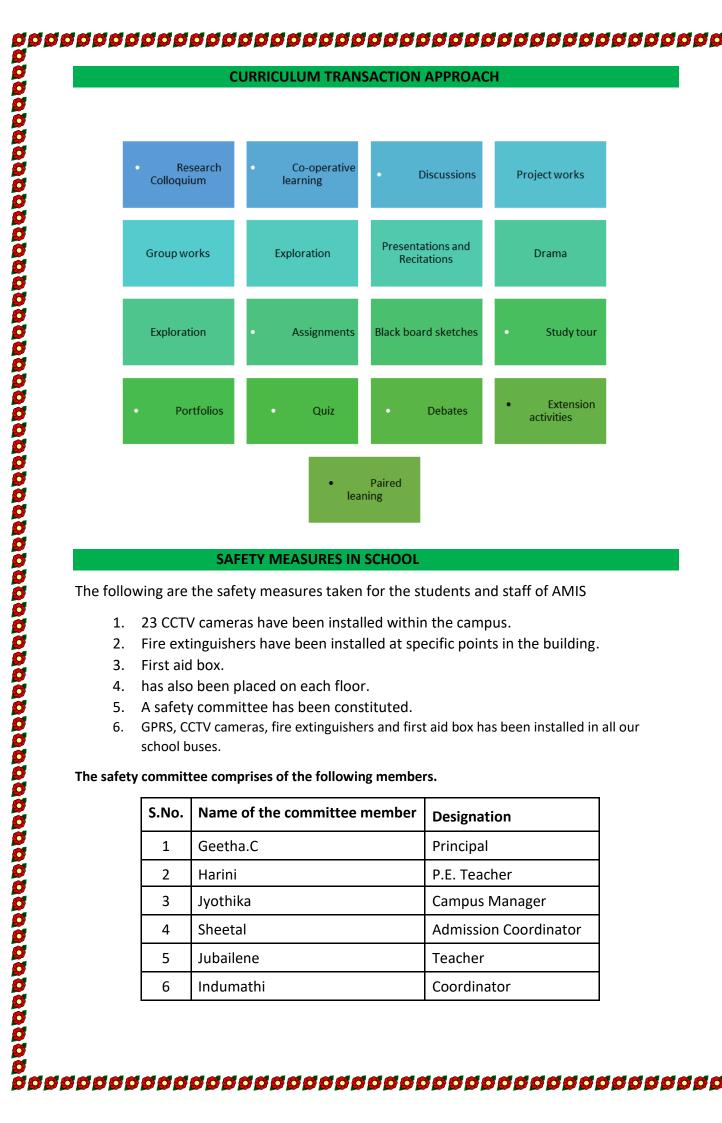
PARENT WORKSHOP AND ORIENTATION

Parent workshops are held in the month of May for a week followed by an Orientation. 22ND MAY TO 27TH May 2023 (Understanding your child)



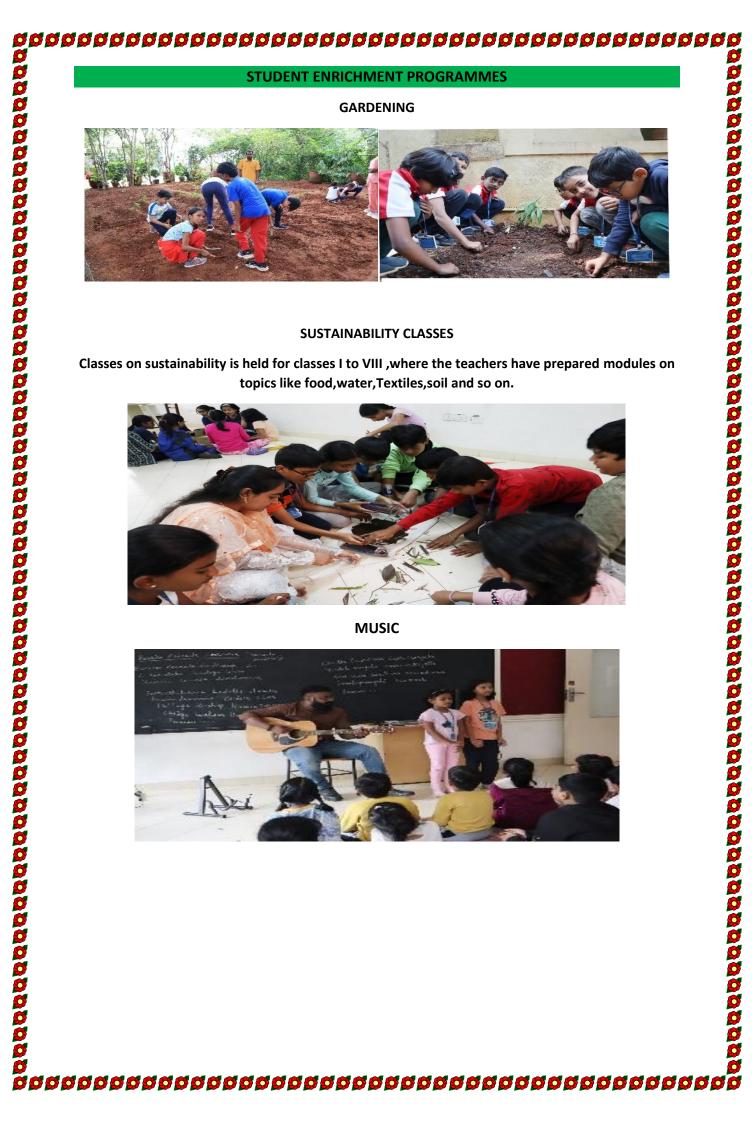






| S.No. | Name of the committee member | Designation |
|-------|------------------------------|-----------------------|
| 1 | Geetha.C | Principal |
| 2 | Harini | P.E. Teacher |
| 3 | Jyothika | Campus Manager |
| 4 | Sheetal | Admission Coordinator |
| 5 | Jubailene | Teacher |
| 6 | Indumathi | Coordinator |















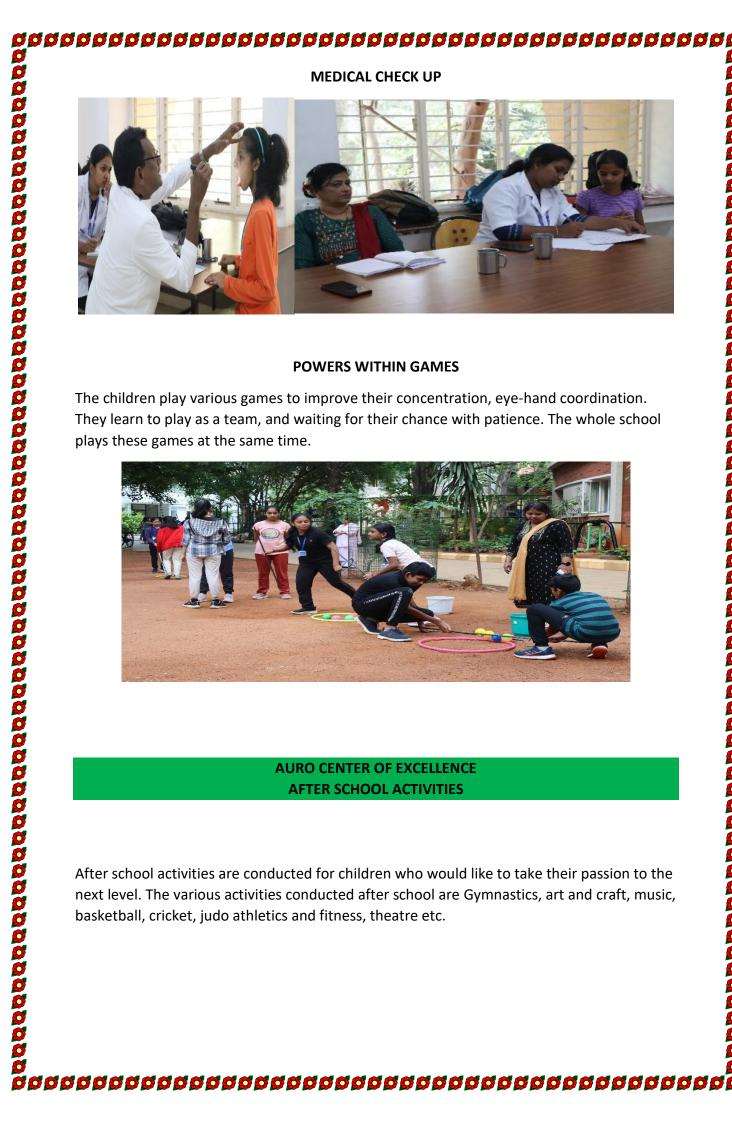
















| Teacher's workshop | Teachers' Day | | |
|--|-----------------------------------|--|--|
| Parental Workshop | Cyber Week | | |
| Orientation day | Krishna Janmashtami | | |
| World environment day | Kannada Rajyotsava | | |
| International yoga Day | Childrens' Day | | |
| Eid-al- Adha(bakrid) | Celebration Day (Nur to Grade II) | | |
| Sanskrit week commences | Celebration Day (III-X) | | |
| Grand Parents & Parents Day | Aurolympics (Nur-X) | | |
| Poetry week commences | Republic day | | |
| Independence Day/Sri Aurobindo's Birthday | Mother's Birthday | | |
| Knowledge fest for grades III to X | Display Day (Nursery to Grade II) | | |