Auro Mirra International School

BUBBLES

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Empowering Educators, Enriching Classrooms

"The aim of education is not to mould the child according to some preconceived idea, but to draw out what is best in him."

The Annual Teachers' Workshop, conducted in the month of May, provides a meaningful platform for teachers to prepare, reflect, collaborate and grow professionally. The sessions focused on practical pedagogical strategies, creativity, experiential learning and inquiry-based approaches.







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Teachers explored interactive games and mindfulness activities to nurture students' cognitive, emotional and social development. To explore the Project Method through SOUL, teachers were divided into groups and worked on different topics, which they presented to their peers. The SOUL project presentations encouraged curiosity, collaboration, creativity and learning by doing.

The workshop revisited the core values of Respect, Responsibility and Resilience, along with sustainability, inclusivity and empathy. A thoughtfully designed session on sustainable practices further encouraged teachers to reflect on ways of integrating sustainability into everyday school life.

Cross-curricular integration was explored through theme-based learning involving Language, Science, Art, and Social Science, with a special emphasis on Art Education. Teachers also explored ways to create joyful and engaging classrooms through music, art, storytelling, games and flexible learning spaces.

A CBSE Capacity Building Programme on Promoting Mental Health and Wellness further enriched the teachers' professional learning and understanding.

The workshop also included Orientation Day preparation and collaborative planning of the yearly academic plan, enabling teachers to approach the academic year with greater clarity and purpose.

Thus, the workshop served as a meaningful platform for teachers to prepare, reflect, collaborate and begin the academic year with clarity, confidence and a renewed commitment to holistic education.











"Education is a shared journey, where the home and the school walk hand in hand to nurture the child."

The Parents' Workshop 2026–27 began with a warm welcome to all parents, followed by an assembly featuring soulful songs and a value-based story that set a positive and meaningful tone for the two-day programme. The introductory session on SOUL gave parents an insight into the school's project-based approach to learning and the ways in which children engage with concepts through exploration and experience.

The session on Sustainability, led by our diyas, sensitised parents to the importance of environmental responsibility and sustainable living. The thought-provoking words of Mahatma Gandhi, "Earth provides enough to satisfy every man's needs, but not every man's greed," served as a meaningful reminder of our collective responsibility towards the planet.

Parents were then introduced to JOY and TOYS/CUBE, where they explored activities that highlighted the significance of reading, play and meaningful engagement in a child's learning and development. The day continued with an overview of the school's upcoming activities, followed by sessions on Mindfulness and Assessment and Evaluation. Together, these sessions provided parents with a broader understanding of the school's philosophy, pedagogical practices and approach to nurturing the whole child.

The second day commenced with a Mindfulness session, helping parents understand the role of awareness and mindfulness in supporting children's emotional well-being, concentration and learning. The session on Food and Beyond explored the school's perspective on food, healthy choices and their connection to the overall development of a child.

















Our Director, Ajit Bhaiya, enriched the gathering with an insightful session on the three principles of Sri Aurobindo and the significance of values in a child's development. Parents were also given opportunities to practise and prepare for their presentations, encouraging active participation and collaboration.

The gathering came to a warm and joyful close with soulful organ music. The workshop provided parents with meaningful insights into the school's philosophy, practices, and programmes, while creating a space for reflection, participation and a deeper connection between the school and the parent community.

The afternoon brought a delightful sense of nostalgia as parents stepped into the role of learners and participated in SOUL, JOY, and TOYS/CUBE activities. Their enthusiasm, involvement and willingness to explore the activities reflected the spirit of the workshop and gave them a first-hand experience of the learning processes their children engage in at school.

The two-day workshop concluded with an Orientation by Geetha Didi, followed by an introduction of the school staff.



Our Earth, our responsibility
World Environment Day

World Environment Day 2026 was celebrated on 5th June 2026 with great enthusiasm under the theme "Inspired by Nature. For Climate. For Our Future." The programme included an introductory presentation, an impactful skit and a melodious song highlighting the importance of protecting and preserving our environment. The celebration was followed by engaging classroom activities such as colouring, drawing, Best out of Waste, poster and collage making and debates.

Through these meaningful activities, students explored environmental challenges and reflected on the importance of adopting sustainable and eco-friendly practices in their daily lives. The celebration successfully inspired students to appreciate nature and understand their responsibility towards creating a cleaner, greener, and healthier planet for future generations.



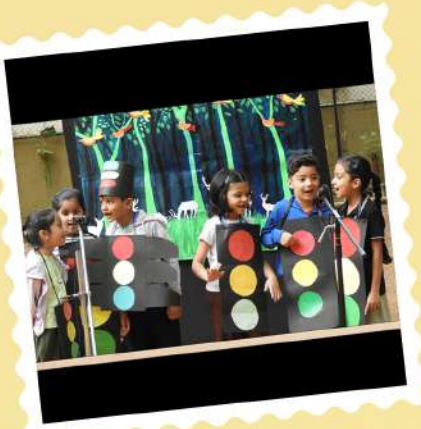
All Life Is Yoga

Our school celebrated International Yoga Day on 19 June 2026 with enthusiasm, mindfulness and a spirit of inner well-being. The celebration began with an engaging skit on the Eight Limbs of Yoga, in which eight students beautifully portrayed the eight limbs and explained their significance in a simple and meaningful manner.

This was followed by three rounds of Surya Namaskar and a series of yoga postures, including standing, seated, supine and prone asanas. Students then practised the 4:7:8 breathing technique, encouraging relaxation, awareness and mindful breathing.

The session concluded with Savasana and prayer, leaving everyone feeling calm, refreshed and rejuvenated. The celebration offered students an opportunity to experience yoga not merely as a physical practice, but as a means of cultivating balance, awareness and inner harmony.









Where imagination finds a voice - Poetry week

Poetry is the language of emotions, imagination and creativity. It encourages students to express themselves through the power of words while nurturing their literary talent and love for poetry.

Poetry Week at AMIS was a week-long celebration of self-expression, where our Tiny Tots to older children were given the freedom to express themselves through the beauty of poetry, even in their mother tongue.

Students presented poems on themes such as nature, friendship, patriotism and hope. Their confident and expressive performances, enhanced by appropriate attire and props, captivated the audience and showcased their creativity.

Poetry Week was a memorable celebration of language, imagination and self-expression, inspiring students to appreciate the beauty and power of words.















“Roots are where love begins... Wings are where dreams take flight.”
Grandparents day

Grandparents’ Day 2026 was a heartfelt celebration honouring the special role grandparents play in shaping young lives. The programme featured a soulful invocation bhajan, patriotic song, engaging storytelling, an inspiring speech, a melodious medley and a fun-filled skit celebrating family bonds.

The celebration concluded with a lively dance performance by our teacher-parents, filling the gathering with joy and applause. It was a beautiful reminder that grandparents are our roots and parents are our wings, together nurturing every child’s dreams and future.






Celebrating a timeless legacy - Sanskrit week

संस्कृतं नाम दैवी वाक् सर्वभाषासु पूजिता।
ज्ञानविज्ञानसम्पन्ना संस्कृतिः तत्र संस्थिता॥

Sanskrit Week was celebrated with great enthusiasm and joy from 8th to 12th August 2026, bringing the language to life through a delightful blend of learning, creativity, and cultural expression.

The four-day celebration provided students with a wonderful opportunity to explore Sanskrit beyond the confines of the classroom and experience it as a vibrant and expressive language. Students participated enthusiastically in a variety of programmes, including daily-life conversations, speeches, Akshara Shloka, dance, songs and skits. Each presentation reflected their confidence, creativity, teamwork and growing appreciation for Sanskrit.

A special Sanskrit display was also organised as part of the celebrations. The display offered an enriching glimpse into the presence and relevance of Sanskrit in our surroundings and encouraged students to explore the language with greater curiosity and interest.

The celebration beautifully demonstrated that learning a classical language can be both meaningful and joyful. Through performance and participation, students discovered new ways of expressing themselves while gaining something new in Sanskrit's rich linguistic and cultural heritage.

The week concluded as a memorable celebration of language, literature, creativity and culture, leaving students with enriching experiences and a renewed enthusiasm for learning Sanskrit.





Freedom in thought, strength in unity



Independence Day was celebrated on 15th August with great patriotic fervour. The celebrations began with the hoisting of the National Flag by Geetha Didi, followed by a respectful salute.

Students presented a colourful mass PT display, patriotic songs, a skit on Sri Aurobindo and The Mother, and a vibrant dance performance, beautifully reflecting the spirit of patriotism and their contribution to education and values.

The celebrations concluded with an engaging three-round quiz featuring rapid-fire, audio and pictorial rounds. The day inspired gratitude to our freedom fighters and a deeper interest in learning about our nation. Sweets were distributed by the management, adding to the joy of the occasion.





When Parents Become Learners

AMIS hosted its first Parents' Enrichment Programme (PEP) for parents of children in the Foundational Stage on 27th June 2026. The programme provided a meaningful platform for parents to engage, learn and grow alongside their children's educational journey.

The session encouraged thoughtful discussions, strengthened the home–school partnership and reinforced our shared commitment to nurturing every child's holistic development.

A PEP session on Sanskrit was conducted on 8 August 2026, giving parents an opportunity to experience how the language can be learnt through simple conversations, activities and everyday expressions.

The session also highlighted ways in which parents can support their children at home by encouraging the use of Sanskrit in simple and meaningful ways, thereby building confidence and communication skills naturally.













Ascending minds, illuminating futures - Knowledge fest 2026









The Knowledge Fest 2026, held on 29th August, celebrated the inspiring theme "Aarohan", symbolising growth, progress and reaching greater heights.

The fest brought together Hindi, English, Sanskrit, Kannada, Science, Mathematics, Social Science, and Physical Education through engaging skits, songs and creative performances. Students showcased their knowledge, talents, teamwork and confidence with great enthusiasm across two rounds.

The event beautifully blended learning with creativity and expression, highlighting students' communication, collaboration, imagination and cultural awareness. Through Aarohan, they truly reflected that learning is a continuous journey of growth and discovery.











Beyond books, into the world

Our Tiny Tots of **Nursery** had a delightful field trip to Cubbon Park on 1 st September 2026. It was a joyful day of exploration, discovery and learning beyond the classroom.
The little ones were excited to experience the toy train ride, explore the aquarium and enjoy a gentle nature walk. Every new sight and sound sparked their curiosity, as they eagerly observed the world around them and shared their excitement with their friends and teachers.
Their bright smiles, laughter and enthusiasm made the day truly special. It was a memorable day filled with wonder, friendship, discovery and happy little moments that our Tiny Tots will cherish.

On 20th August, the **LKG and UKG** children went on an exciting field trip to the HAL Heritage Centre and Aerospace Museum. The visit was a wonderful opportunity for the young learners to explore and experience the fascinating world of aviation.
The children were thrilled to see a variety of aircraft, jets and helicopters up close. They learnt the names of a few aircraft and were introduced to the world of aerospace in an interesting and age appropriate way. The visit also helped them understand the concept of air transport and how aircraft help people travel from one place to another.
The children thoroughly enjoyed observing the different aircraft and discovering new things throughout the visit. It was a fun-filled and meaningful learning experience that brought classroom concepts to life and created many wonderful memories for our little explorers.



Students of **Grades 1 , 2 and 3** visited 'Trees and Roots', an organic store, where they explored how peanut butter, coffee, and cold-pressed oils are prepared. They also learned about different seeds, oil extraction, the use of a dryer machine and traditional natural products such as palm candies.
The visit helped students understand the importance of healthy eating and chemical-free products while connecting classroom learning with real-life experiences. It was an engaging and enriching learning journey that sparked curiosity and encouraged hands-on exploration.

Students of **Grades 4 and 5** visited the HMT Heritage Centre and Museum, where they explored the rich history and diverse contributions of HMT. Through an informative video and museum exhibits, they discovered HMT's role in manufacturing watches, tractors, machine tools, bulbs and dairy-processing equipment.
The visit concluded with a fun tractor ride and playtime, making it a wonderful blend of learning, exploration and enjoyment.

Students of **Grades 6 and 7** visited MEG and Centre for an enriching field trip that offered insights into the history and traditions of the Indian Army.
The Army Museum, with its collection of photographs, uniforms, medals, weapons and war memorabilia, helped students understand the courage, sacrifice, discipline and dedication of our soldiers.
The visit connected classroom learning with real stories from India's military history, inspiring students and deepening their respect for our armed forces.

Grade 8 students visited the Institute of Wood Science and Technology (IWST), exploring its laboratories, wood museum, Xylarium and plant nursery.
They learnt about forestry, wood science, insects and the importance of conserving natural resources.
The children were fascinated by bamboo, known as "Green Gold" for its fast growth and sustainable nature and discovered its use in developing eco-friendly materials.
The visit was an enriching experience that connected scientific learning with sustainability and care for our environment.

The students of **Grade 9 and 10** went for their field trip to Vidhana Soudha on 24th August. They visited the hall where legislative Council meetings take place. They also went around the campus of the building and learnt about the architecture.



