

Auro Mirra International School



BUBBLES

VOCAL VOYAGE

“Talaash Hai” recording session



“Sonder” is a word that describes the feeling where one realizes that every other human being has a life as complicated and vivid as his own, populated with their own ambitions routines and hardships. Me, as a musician and a music producer, notice people listening to music on their player without realizing the hard work put behind the recording. This makes me realize how we, as humans, take a lot of things in our daily life for granted, without stopping for a moment and appreciating what is being given to us.

The children and the team at AMIS decided to undergo a holistic musical journey. We decided to create songs on the theme of different values on which our assemblies are centered. The perplexing and fascinating theme of ‘Truth’ led to the creation of the beautiful ‘talash hai’ song that will soon be shared with you. The entire process of creating a song from the inception to presentation has helped all of us to grow and become more aware of our creative dimensions.

On the day of recording, we had begun our recording session at the Resonance Studios, at nine in the morning. Initially the students were nervous and not quite comfortable. Reason? They had started to understand how different it is to sing live and to sing in a studio. But this discomfort had a silver lining. With the passage of time and every ‘retake’, they became more and more confident. They began to pay attention to the tiny details of the song and realized where they were going wrong. They did their best to achieve perfection and we are extremely proud of them for their patience, willingness to improve and

definitely their beautiful, melodious voices. We spent five very productive hours at the studio and came out of there with a well recorded song.

Hats off to the kids for their dedication and hard work!! At the end of the day the children were happy and much more confident about their singing abilities. We hope that we have sowed the seeds of appreciation, gratitude and the essence of hard work in them and in the future, with many more such enriching recording sessions, these values will be inculcated in them.

- Kevin bhaiya

VERSES GALORE

Poetry week



The school buzzed and reverberated with verses galore, during the poetry week, which was held in the first week of August. The days were welcomed with enthusiastic groups of children who unleashed their inner ability with fervor, reciting cutely put together poems of every genre and language, Hindi, English, Kannada and Sanskrit.



The children of the Pre-Primary section looked adorable in their costumes and props.

The tiny tots of Nursery were geared up to recite rhymes of their choice, after days of practice.

Some of them were dressed as fish; some as stars; some were adorned with masks of elephant and dogs. One of them was dressed as a little baker selling 'hot cross buns!'

While some tiny tots recited the popular rhymes in English, Hindi or Kannada, for some, the parents had gone a step ahead and had helped their children prepare poems which they had themselves created. One parent from the Tulip group, helped her child prepare a song based on AMIS, praising and appreciating the beauty and greenery of the environment. The children's cute gestures and sweet voices captured the heart of one and all present there.

The constant encouragement and applause from diya and friends helped the children overcome their initial hesitation. Appreciation towards nature, imagination and prayer were the themes of the different poems recited by the children. The week ended, leaving behind fond memories, echoing with laughter, cheer and applause in the minds of all.

COLOURS OF VIBRANT INDIA

Independence Day



As the entire campus was lavishly decorated with the tricolours, we at AMIS celebrated the 69th year of Independence. The photographs of our great freedom fighters were displayed to imbibe children's respect and value towards our martyrs and freedom.

The children proudly sang our National Anthem and saluted the flag. The beautiful coincidence of Sri Aurobindo's birthday was remembered and cherished by the students of AMIS. The event continued with a brief introduction given by students of Alamanda group, emphasizing the value of freedom. Children from Champa, Jasmine and Gladiolus groups dressed as

freedom fighters and quoted their famous speech.

The students of Antigonon group portrayed the life of patriot Chandrashekar Azad. Joy resonated in the air, to see the cultural diversity of our country through a dance performance by the students of Catharanthus, Balsam and Gulmohar groups. Our students sang a beautiful song, cherishing the Independence of our country. Yoga and dumbbell display enthralled the audience. Harvinder didi encouraged the children to do their best and be responsible with little things. Children wished each other "Happy Independence Day" knowing for sure Independence meant happiness and joy.

Jai Hind!!



NHP - NON CONVENTIONAL, HAPPY LEARNER

The Integral Project workshop



AMIS is proactive in involving parents to understand the approach of the school with respect to education. One such initiative was the Integral Project workshop. Jyothika didi warmly welcomed the anxious parents with a peepal leaf which became their name tag. Harvinder didi started off with questions reminiscent of school days. The questions left each one ponder and question their perspective, leading into the concept of Integral education which is holistic learning.

What should a child learn? This question haunts each parent. This platform gave us enough clues to realise that it is actually an inward journey and the seeds embedded in each child. Exposure plays an important role in identifying their interests and curiosity. As a parent and facilitator we must remember that while some of the interests are age bound, some do not have any expiry date. If we let our children be, give them the freedom and keep a vigil, they will embark on finding resources from family, neighbours and the environment.

Parents were divided into groups and asked to choose a topic of their choice, the first step towards Integral Project was the brain storming session and parents got a glimpse of how to interlink a topic to its various subjects, which in turn involves every child's interest. It opens doors and windows to learning. Parents presented their projects creatively.

The Integral project method helped parents realize that so much learning happens when in a group, through sharing. In just a day we could think of various aspects of a small, seemingly unimportant thing that we see daily. Learning does happen through fun. We discovered how our small object of interest and research actually added a wide range of knowledge, through this method of Integral Project. It was indeed a natural way of learning which we all thoroughly enjoyed.



MAGIC OF MATH

Math Workshop

The PEP Session on 'Math made easy' was conducted on 24th September, at AMIS. Math is often perceived as a boring and difficult subject and only for those who are good at logic. The introduction to the PEP session assured that we can use our creative side to enhance and develop our logical thinking.



The first activity was named as 'Sun disk', which was used in making multiplication of tables much easier to remember. The concept of skip and count was used in the activity. Parents who were grouped into pairs got busy making the disks with the help of materials provided to them. This activity also led to extended learning from which the parents genuinely benefitted. Parents carried the disks home to practice the same with their children.

The next activity called the 'Inter changeable Math Themed Faces' kept some of the parents a little nervous not knowing

whether they are subjected to some sort of assessment in Maths. The examples and instructions soon had the parents writing numbers in different ways, using four basic operations of Mathematics. While some found it easy, some needed a bit of guidance and encouragement to complete the task. Finally everyone understood the probability of doing the same thing in numerous ways. These activities could be easily modified to reinforce Mathematical concepts according to the children's age groups.

It develops in the child logical thinking, fine motor skills and most importantly, creates interest in the subject, making it easy for those children to whom Mathematics seems to be a completely abstract subject. This activity is also a treat for visual learners.

The activities shared in the session helped parents to perceive Maths in a different way. It gave them ideas they could use to encourage their children to learn the subject creatively.

INTRIGUING INQUISITIVE INQUIRIES

A GLIMPSE INTO THE MINDS OF AMIS KIDS

Why does *cm* stand for centimeter and chief minister? – asked by a child from Gulmohar group.

Why didn't Hansel and Gretel follow the pebbles when the crumbs were eaten by the birds? asked by a child from Jasmine group.

IN MEMORY OF OUR LOVING LAKSHMI PRIYA DIDI



Lakshmi Priya, was a Science teacher who had joined our school at the beginning of this academic session. Unfortunately, we lost her to cancer. She was a teacher who was always willing to learn anything that was new to her. Moving about with a smile on her face, nobody had ever seen her frown a single time. She never allowed her health to come in the way of executing the tasks entrusted to her. Her positive outlook and strength kept her going till the end. She had become a source of inspiration to many and especially to me though I knew her only for a short span of time.

We pray for peace for her onward journey and that her family have the courage to cope with the loss.

-Yamini E.S.

